

## The High School Counselor

"What is your child's chance in the world going to be?" asks the Richmond High school upon the eve of its spring semester.

Is your son or daughter to have the biggest chance through an education, or the smallest for lack of it? The answer lies with the parents and children. A new semester opens on Jan. 28. Is your child to be there making the most of his or her youth?

There is a chance that you have decided long ago that your child will go to High school, and exactly what he or she should take. Perhaps the mistake made many times in forcing a young person into a distasteful course of work is yours. Why not let your child take a look at the immense field in the modern high school, which has been called the "People's College."

The child is just as likely not to succeed in mathematics because his father did as he is to make a big success of it. His elementary school training should have paved the way somewhat to his inclination; when he reaches high school the all important question is in getting a correct program planned for his needs.

What's He Going to Do?

One of the most important decisions is what the high school freshman is going to do when he gets out of school. If it industry, commerce, college, and if college, what after that?

Courses which will prepare a boy or girl with excellent vocational training in two years are now offered in the Richmond High school. Two years in high school has many times been a preparation for the completion of four years and graduation, teachers say.

"If the pupil about to enter High school knows he will not be able to finish four years, let him take his vocational work first; then he will be prepared with general and mechanical training which will prove invaluable when he steps into the business world," says H. G. McComb, head of the vocational department of the Richmond schools. As a rule this work is recommended for the last two years of a four year course.

"Perhaps right now there are plenty of dazzling jobs hanging within reach for the boy who might instead come into high school," points out McComb. "This is not an average year, however, and the man of tomorrow must prepare to be valuable when a depression comes, and untrained men are not getting boom wages."

Practice Theory.

Although there is a broad field of general academic work offered in the Richmond high school it is a mistaken idea that the work is all theory. An \$8,000 machine shop, one of the best in the state, and other practical equipment of a high standard add to the vocational training field. An excellent machine shop two-year course is offered with the following semester line up.

First semester (9B) mechanical drawing 5 hours a week, machine shop 15 hours a week, trade and mathematics 3 hours a week, civics and industrial history and geography 2 hours, English 5 hours.

Second semester, (9A) machine shop 15 hours, mechanical drawing 5 hours, trade mathematics 3 hours,

### DISTINGUISHED MEN OF AMERICA AND THEIR EDUCATION

With No Schooling:

Of 5,000,000, only 31 attained distinction.

With Elementary Schooling:

Of 33,000,000—808 attained distinction.

With High School Education:

Of 2,000,000—1,245 attained distinction.

With College Education:

Of 1,000,000—5,768 attained distinction.

The Child With No Schooling has one chance in 150,000 of performing distinguished service; with elementary education he has four times the chance; with high school education, 87 times the chance; with college education, 800 times the chance.

#### What is Your Child's Chance?

Civics and industrial history, 2 hours, English, 5 hours.

Third and fourth semester, (10B and 10A):

Machine shop 15 hours, mechanical drawing 5 hours, trade physics 3 hours, shop management 2 hours, English 5 hours. Advance work in such a course may be offered later.

Girls Also Attracted.

A popular vocational one year course for girls is offered with the following:

Dressmaking and millinery, 6 hours a week, housekeeping 4 hours, applied arts, designing, etc., hygiene, nursing 2 hours, English 5 hours, and one of the following electives: industrial history, commercial arithmetic, general science, music, or physical training, the latter may be combined with any of the others. This course is so arranged that the student may complete it in one year and then take up regular work in some of the standard courses finishing her high school work in four hours.

The following courses are offered for pupils who expect to take stenographic or bookkeeping positions upon the completion of their high school work: Stenographic penmanship, 5 hours, arithmetic 10 hours, commercial English 5 hours, stenography 20 hours, commercial law 5 hours, bookkeeping 10 hours, and typewriting 20 hours.

Bookkeeping-penmanship 5 hours, arithmetic 10 hours, bookkeeping 15 hours, commercial English 5 hours, typewriting 10 hours. Pupils may arrange to do the work of both these curricula.

Prepared for College.

For the pupil who is going to college the following work is offered in view of college entrance requirements: English 20 hours, algebra 10 hours, plane geometry 10 hours, foreign language 20 hours, American history 10 hours, civics 5 hours, science 10 hours, music or drawing 1 hour, physical training 1 hour. Electives chosen with the consent of teacher advisor.) Some colleges of the country, Purdue University for instance, have offered courses in which a foreign language is not required.

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