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\$4.25

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You, Your Child  
And The SchoolBy DAVID NYDICK  
UPI Education Specialist

At this time of year some parents are faced with the possibility of their child's retention (non-promotion). Let's look at this realistically. What is to be gained? Is it a disgrace? How can we help?

Most available research indicates that, on the average, students do not benefit from retention. However, an average means that some do benefit while others do not. By carefully analyzing the total picture of the child... academic progress, social and emotional adjustment, age, size, playmates... a relatively accurate prediction can be made. Look carefully at the reasons for the child's failure to meet the school standards. Does he have a physical defect... hearing, sight? The causes can give a good indication as to whether or not retention will be helpful.

Do not look for a hasty decision. Consider all aspects in relation to your child. However, if retention is deemed the answer, you can do a great deal to help the situation. Show your child that his placement has caused him to have difficulties. Now he will have a fair chance to accomplish his work satisfactorily. Do not despair and disappointment. You cannot hide his failure but you

can help him to understand what is happening. Encouragement and confidence on your part will be extremely important. A well thought out retention can, logically, be helpful in many areas of your child's development. It is difficult for parents to accept retention, but a clear analysis of the situation will help you to understand how you can be of assistance.

**Question:**  
My third grader has been ill and missed fifty - two days of school. He is having problems with reading and arithmetic. Should I ask the school to retain him so that he won't move on with wide gaps in his basic knowledge?

**Answer:**  
Based upon your outline, this third grader's problems began with his absences and are limited to the academic areas. I would recommend investigating the possibility of tutoring or other type of extra help. Retention would remove him from his proper social placement. This could lead to other serious implications. Discuss the matter with the school principal who can relate the problem to his school program.

Similar situations can be avoided by a request for home instruction which is supplied in many

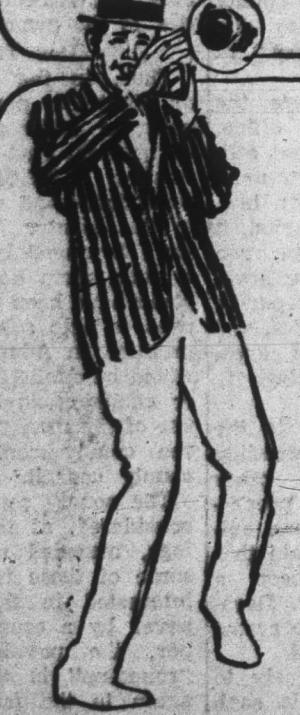
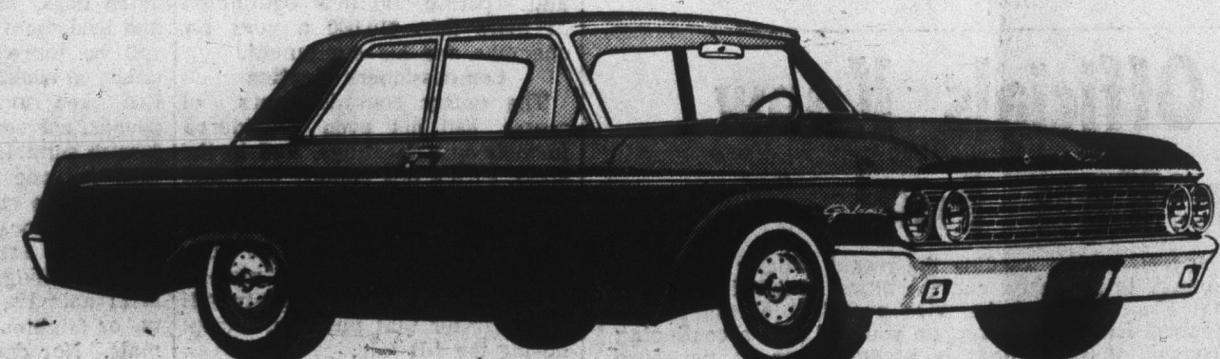
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schools with state funds.

**Question:**  
My tenth grader has had increasing difficulty with his work during the past year. His study habits are becoming worse and he is thinking about leaving school. How can I help encourage him to complete his education?

Answer:

Your son is developing a serious problem. Do not waste time looking for a simple solution but make immediate contact with the school guidance counselor. Your son needs assistance in solving his problems which naturally will affect his future. You state that his problems have been a recent development which indicates that they can be solved if quickly and properly approached.

## Chicago Livestock

CHICAGO (UPI) — Livestock:  
Hogs 4,000; 25-50 higher; No 1-  
190-230 lb 18.00-18.25; 40 head  
18.50; mixed No 1-3 180-250  
17.50-18.00; 240-260 lb 17.00-17.50;  
No 2-3 260-290 16.50-17.00; couple  
loads around 300 lb 16.25; load  
No 3 around 330 lb 15.75; load  
340 lb 15.25.

Cattle 200; not enough any one  
class to establish a trend; few  
cows steady; canner and cutter  
cows 14,000 lb.

Sheep 200; small supply spring  
slaughter lambs strong to 1.00  
higher; couple lots prime 85-105  
lb spring lambs 26.00; few mostly  
choice 24.50-25.00.

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