

IMPROVED UNIFORM INTERNATIONAL

# Sunday School Lesson!

By REV. P. B. FITZWATER, D. D.  
Teacher of English Bible in the Moody  
Bible Institute of Chicago.  
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## LESSON FOR SEPTEMBER 3

## NEHEMIAH REBUILDS THE WALLS OF JERUSALEM

LESSON TEXT—Neh. 2:1-7a.

GOLDEN TEXT—Our God will fight for us—Neh. 4:20.

REFERENCE MATERIAL—Neh. 2:9-20; 1 Cor. 3:17.

PRIMARY TOPIC—How God helped Nehemiah build a Wall.

JUNIOR TOPIC—How a City Wall Was Rebuilt.

INTERMEDIATE AND SENIOR TOPIC—Praying, Watching, Working.

YOUNG PEOPLE AND ADULT TOPIC—Success Through Leadership and Cooperation.

Having secured a leave of absence from the Persian court, and credentials from the king, Nehemiah journeyed to Jerusalem. After resting three days without disclosing his purpose to any one, he made a survey of the walls by night. Having thus obtained first-hand information he called the representatives of the Jews together and said, "Let us build the walls of Jerusalem." He then made known the hand of Providence in bringing him to Jerusalem with the authority to rebuild its walls. He thus showed great wisdom in finding out for himself the real conditions and what work would be required to restore the walls. The one who is qualified to lead in a great undertaking is the one who has mastered the situation and is thus able to remove objections and show how the work can be done.

Preparation for the Building (ch. 3).

The division of labor in this project shows Nehemiah's administrative ability. A wise distribution of labor makes difficult tasks easy.

Note some outstanding features of this great work.

1. Stress Laid Upon Indifference (3:5). In administrative tasks it is just that unfaithfulness should be pointed out. Such action will be a warning to some and an encouragement to others by showing the integrity of the director.

2. Help Rendered by the Women (3:12). Perhaps Shallum had no sons to aid him. It is a fine thing for women to be able to take hold even in building a wall when there are no men to do it. God's word carefully notes such extraordinary acts.

3. Stress Laid Upon Earnestness of Some (3:20). If one knows that his faithfulness will be recognized he will earnestly pursue his tasks.

4. Every One Built Over Against His Own House (3:10, 23, 28). Man's chief concern is for his family. No incentive to exertion is quite so strong as that which concerns his own family.

5. Certain Guilds of Men Undertook Certain Work (ch. 3:8, 31, 32). Wise administration sometimes calls for such alignment of efforts. Men of the same class and craft will usually work better together.

II. Hindrances Encountered (4:1-14).

1. Scorning of Sanballat and Tobiah (4:1-6; cf. 2:19-20). The opposers of God's servants usually begin by hurling at them shafts of ridicule. They called the Jews but a feeble folk and asserted that the tread of a prowling fox would break down their stone wall.

2. Conspiracy of a Sudden Attack (4:7-9). When the enemy saw that the work was actually succeeding they changed from ridicule to an attempt to throw the workmen into a panic and thus hinder the work. When the enemy cannot succeed by scoffing then he resorts to intimidation.

3. Conspiracy With the Jews (4:10-23). They sought by means of the Jews from the outside to discourage their brethren by showing that the task was hopeless and that at any time they were subject to a sudden and secret attack.

4. Greed and Oppression of the Rulers (5:1-13). The Jews of that day, like the profiteers in the recent World war, took advantage of the poor and oppressed them so that they mortgaged their land and sold their daughters into slavery. Nehemiah boldly rebuked them for their crimes and ordered a restoration to be made, exacting an oath of them that they would fulfil their promises.

5. Scheme to Take Nehemiah's Life (6:1-14). When Sanballat and Tobiah failed in every other way they sought by craft to get Nehemiah away that they might kill him.

III. The Wall Completed (6:15-7:4).

So energetically did they pursue their tasks that in fifty-two days the wall was completed. When the enemies heard that in spite of all their schemes the work was actually completed, they were cast down, for they perceived that the work was of God.

Find the Rock Beneath.

The steps of faith fall on the seeming void, but find the rock beneath—Whittier.

Empty.

Four things are grievously empty:

A head without brains, a wit without judgment, a heart without honesty, and a purse without money.—Ecclesiastes.

Cultivate Forbearance.

Cultivate forbearance till your heart yields a fine crop of it. Pray for a short memory to all unkindnesses.

## CHURCH ANNOUNCEMENTS

## U. B. CHURCH

9:15 a. m.—Sunday School.  
10:30 a. m.—Sermon by the pastor.  
2:30 p. m.—Service at the County Infirmary.

6:30 p. m.—C. E., led by Ruth Gilbert.

7:30—Sermon by the pastor.

7:30 Wed.—Evening prayer meeting.

A rally upon the part of every United Brethren is urged at the Sunday evening service. The program will consist of music such as solos, duets, quartets with congregational singing. Come praying for the pastor as well as all of the evening program that the sermon may be that which will bless the people and honor God.

C. J. MINOR, Pastor

## BAPTIST CHURCH

9:30—Bible school. Offering goes toward new building fund. Let us make it good day.

10:30—Morning worship. Sermon by the pastor, "Restoring the Fallen."

6:30—B. Y. P. U. Election of officers for the new year. We want a good attendance.

7:30—Evening service. Sermon by the pastor, "What About Dedicating My Life to Christian Service?" This sermon will be especially for the young people, and the pastor will be especially glad to have them all there.

Next week we will have a Bible conference in our church, with Pastor H. G. Hamilton, teaching the Bible. There will be just five nights, from Monday to Friday inclusive, and we trust many will come and bring their Bibles.

F. D. WHITESELL, Pastor

## ZION EV. LUTHERAN CHURCH

The 12th Sunday after Trinity. Gospel: Mark 7, 31-37. Epistle: 2 Cor. 3, 1-11.

German preaching service at 8:30.

"The fear of the Lord is the beginning of wisdom."

A. W. HINZ, Pastor

EVANGELICAL CHURCH  
(Winchester Street)

9:15—Bible school, L. L. Baumgartner, supt.

10:30—Morning worship.

6:30—Young Peoples Meeting.

Leader, Zelma Fuhrman. Subject, "Giving."

7:30—Preaching service.

Wed., 7:30, Prayer meeting.

A growing church with a welcome to you.

C. L. HANEY, Pastor

## FIRST METHODIST CHURCH

Sunday school at 9:30.  
Morning worship at 10:45.

Epworth League at 6:30.

Evening worship at 7:30.

The pastor will preach at the morning and evening services.

Prayer meeting Wednesday evening at 7:30.

The Epworth League of the Fort Wayne district will hold a Booth Festival in Fort Wayne Monday. Donations of canned goods and hospital supplies will be made. The offerings will be for the Methodist hospital of Fort Wayne.

## ZION REFORMED CHURCH

R. Elliker, Pastor

Sunday, Sept. 3, 1922

9:15—Sunday school. Mat Kirsch, supt. A fine advance last Sunday. Keep it up. Vacation time is over. Let's get back to normal attendance quickly. Classes and teachers for all ages. Come!

10:30—Morning worship. Sermon: "The Birth of a Child."

7:00—Evening service. Sermon: "What about the Negro."

A cordial invitation to those services is extended to all.

## ST. MARY'S CHURCH

First Mass 7:00.

Low Mass 9:15.

Beneficence immediately after mass.

Prayer hour Friday evening 7:03.

## PRESBYTERIAN CHURCH

After a refreshing vacation spent in southern and central Iowa, the pastor is back among the people of Decatur again. In all his journeys he has found "no place like home". Worship services at 10:30 and 7:30 each Sunday from now on.

Next Sunday is "Labor Sunday". Our morning topic, suitable to the day will be "God, Ourselves and Company." The Text is 2 Cor. 6:1.

The Sunday School attendance has been very good during the hot months of July and August. Vacation is over and we are expecting you back in your class. Be there on time.

Senior C. E. society, 6:30. The young people have done nobly in keeping up the attendance and interest of their

organization. A good, live meeting is assured.

B. N. COVERT, Pastor

## FIRST PRESBYTERIAN CHURCH

Evening service 7:30 p. m., subject: "Supposing" Luke 2:44.

Prayer meeting, Wednesday, Sept. 6th, at 7:30 p. m.

We begin the study of "Famous Women of the Bible." Our first topic is that of Hannah. Please read 1 Sam. Chapters 1 and 2.

We are anticipating your presence at these services.

B. N. Covert, Pastor

The Daily Democrat will be closed on Monday, September 4th in observance of Labor Day.

## W. M. A. of U. B. Church to Meet Next Wednesday

The W. M. A. of the United Brethren church will meet at the church on Wednesday afternoon at 2 o'clock.

This is the close of the quarter and all money must be sent in. Everyone should be sure their dues are in.

The program is as follows:

Topic: "Efficient Stewards."

Song

Deviotions

Song, "Take My Life and Let It Be"

Bible Study—Mrs. John Hill.

Drake

Pageant of a Climbing Race—Mrs. Question Bee—Mrs. Welker

Business

For the scripture each member will give a verse of scripture and closing with II Tim. 2:15 in concert.

Bring your Bibles.

The vice-president, Mrs. Bauman, will have charge of the meeting.

C. J. MINOR, Pastor

## NOTICE TO NON-RESIDENTS

## INSTITUTE WAS SUCCESSFUL IN EVERY MANNER

(Continued from page one)

of general extension work, University of Arkansas. He continued the work of his morning lecture on Visual education. Prof. Harding had his projection machine set up in the court room and gave a practical demonstration of how visual education is carried on. His subject for the afternoon was "Astronomy."

Mr. Harding gave explanations of the different slides, showing the phases of the moon, relative size of the planets, etc. He also spent some time explaining Greek mythology and its connection with the names of the heavy only bodies.

Friday Forenoon

Rev. C. J. Miner conducted the devotional exercises. Prof. Ramsey State High School inspector spoke for a few minutes. He urged better physical equipment for the schools and better technique in teaching. The teacher must learn when to talk also when to keep still he said. He invited the cooperation of the teachers with his department.

Mr. Brown then gave his lecture on the "Teaching of Grammar." He said: There are too many fine points in the discussion of grammar. Classification seems to have taken the place of function. Functional grammar is a necessity. The one justification for teaching rules of grammar is: Does it help the child toward self correction? Formal grammar is all right if used for organizing material to use vitally later on. Usage determines good English.

By a unanimous vote of the institution Mr. Christen was nominated to serve on the nominating committee of the North Eastern Teachers' Association. Mr. Lehman of the Berne public schools was nominated at the same time to serve on the executive committee.

Thursday Afternoon

Miss Votaw conducted the first session of the afternoon. After a song by the institute Miss Votaw gave the teachers a talk upon listening lessons and then homograph. The purpose of the listening lesson is to give the musical and unmusical student some idea of music. A great deal of rhythmic work should be carried on with the phonograph. In speaking of the musical memory contest Miss Votaw said:

Select the records to be used. Have a variety, some instrumental and some songs. The pupil should keep in mind the composition the composer and the nationality. Select representatives from your school. These meet in concert from representatives of other schools. The pupil's ability to remember music is determined by use of the score card. These are scored by the judges. Prizes may be offered such as banners or a silver cup to be passed to the winners from year to year. Personal or individual prizes should not be given.

The remainder of the period was given over to musical games under the direction of Miss Votaw.

After a short intermission Prof. Brown gave his lecture: "The use of the model in the teaching of composition." He said unconscious imitation is the best way of acquiring a vocabulary. A reproduction of the story destroys interest. Stevenson said, "consciously imitate other writers; originally will crop out of its own accord. The right kind of a teacher makes the subject taught interesting."

Motive of emulation may be used. It prevents cheating.

The spirit of play may be used as a motive force. There is also the motive of ambition cooperative games and competitive work helps create better citizens. However projects may be used until it is tiresome.

Some projects or topics through which good oral English may be acquired are: safety first, Russian Rebet, fire advertising, business clubs, telephonic communication, applications for a position and movies. Prof. Brown emphasized the advantage and importance to the teacher of using the daily newspaper in their work.

A short business session was then held. The matter of the Teachers Extension Courses was discussed. Projects look good for a large class.

Wednesday

Yesterdays hero—Reb Russel hit three homers while the Pirates were winning the first game from the Cards 14-4 and losing the second 11-6.

Griffith's double and Cader's single in the tenth inning gave the Robins their third straight win over the Giants at 8 to 7.

Pairs of runs scored in the fourth and eighth innings on bunched hits enabled the Browns to win from the White Sox 10-9.

The Cleveland Indians moved back into fifth place when the White Sox—Robertson, doing the work—beat them, 2 to 0.

## NOTICE TO NON-RESIDENTS

The State of Indiana, Adams County, SS:

Term of Office, 1923.

Cause No. 10858. Notes and to foreclose mortgage.

The Stras Brothers Company, a corporation, John Patrick, Cora Z. Cheshire, John B. Bozer, Cora Z. Cheshire, Joseph W. Cheshire, Elsie E. Cheshire, Austin W. Cheshire and Mabel Cheshire of the above named and residents.

The above from affidavit, filed in the above entitled cause, that Cora Z. Cheshire, Joseph W. Cheshire, Elsie E. Cheshire, Austin W. Cheshire and Mabel Cheshire are non-residents of the State of Indiana.

Notice is therefore hereby given that&lt;/div