

IMPROVED UNIFORM INTERNATIONAL

Sunday School Lesson

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LESSON FOR SEPTEMBER 3

NEHEMIAH REBUILDS THE WALLS OF JERUSALEM

LESSON TEXT—Neh. 3:1-7:4.
GOLDEN TEXT—Our God will fight for us.—Neh. 4:30.
REFERENCE MATERIAL—Neh. 2:9-20; 1 Cor. 3:9-17.
PRIMARY TOPIC—How God helped Nehemiah build a wall.
JUNIOR TOPIC—How a City Wall Was Rebuilt.
INTERMEDIATE AND SENIOR TOPIC—Praying, Watching, Working.
YOUNG PEOPLE AND ADULT TOPIC—Success Through Leadership and Co-operation.

Having secured a leave of absence from the Persian court, and credentials from the king, Nehemiah journeyed to Jerusalem. After resting three days without disclosing his purpose to any one, he made a survey of the walls by night. Having thus obtained first-hand information he called the representatives of the Jews together and said, "Let us build the walls of Jerusalem." He then made known the hand of providence in bringing him to Jerusalem with the authority to rebuild its walls. He thus showed great wisdom in finding out for himself the real conditions and what work would be required to restore the walls. The one who is qualified to lead in a great undertaking is the one who has mastered the situation and is thus able to remove objections and show how the work can be done.

I.—Preparation for the Building (ch. 3).

The division of labor in this project shows Nehemiah's administrative ability. A wise distribution of labor makes difficult tasks easy.

Note some outstanding features of this great work.

1. Stress Laid Upon Indifference (3:5). In administrative tasks it is just that unfaithfulness should be pointed out. Such action will be a warning to some and an encouragement to others by showing the integrity of the director.

2. Help Rendered by the Women (3:12). Perhaps Shaltiel had no sons to aid him. It is a fine thing for women to be able to take hold even in building a wall when there are no men to do it. God's work carefully notes such extraordinary acts.

3. Stress Laid Upon Earnestness of Some (3:20). If one knows that his faithfulness will be recognized he will earnestly pursue his tasks.

4. Every One Built Over Against His Own House (3:10, 23, 28). Man's chief concern is for his family. No incentive to exertion is quite so strong as that which concerns his own family.

5. Certain Guilds of Men Undertook Certain Work (ch. 3:8, 31, 32). Wise administration sometimes calls for such alignment of efforts. Men of the same class and craft will usually work better together.

II. Hindrances Encountered (4:1-14).

1. Scoffing of Sanballat and Tobiah (4:1-6; cf. 2:19-20). The opposers of God's servants usually begin by hurling at them shafts of ridicule. They called the Jews but a feeble folk and asserted that the tread of a prowling fox would break down their stone wall.

2. Conspiracy of a Sudden Attack (4:7-9). When the enemy saw that the work was actually succeeding they changed from ridicule to an attempt to throw the workmen into a panic and thus hinder the work. When the enemy cannot succeed by scoffing then he resorts to intimidation.

3. Conspiracy With the Jews (4:10-23). They sought by means of the Jews from the outside to discourage their brethren by showing that the task was hopeless and that at any time they were subject to a sudden and secret attack.

4. Greed and Oppression of the Rulers (5:1-13). The Jews of that day, like the profiteers in the recent World war, took advantage of the poor and oppressed them so that they mortgaged their land and sold their daughters into slavery. Nehemiah boldly rebuked them for their crimes and ordered a restoration to be made, exacting an oath of them that they would fulfill their promises.

5. Scheme to Take Nehemiah's Life (6:1-14). When Sanballat and Tobiah failed in every way they sought by craft to get Nehemiah away that they might kill him.

III. The Wall Completed (6:15-7:4). So energetically did they pursue their tasks that in fifty-two days the wall was completed. When the enemies heard that in spite of all their schemes the work was actually completed, they were cast down, for they perceived that the work was of God.

Find the Rock Beneath.
The steps of faith fall on the seeming void, but find the rock beneath.—Whittier.

Empty.
Four things are grievously empty: A head without brains, a wit without judgment, a heart without honesty, and a purse without money.—Earle.

Cultivate Forbearance.
Cultivate forbearance till your heart yields a fine crop of it. Pray for a short memory to all unkindnesses.

CHURCH ANNOUNCEMENTS

U. B. CHURCH

9:15 a. m.—Sunday School.
10:30 a. m.—Sermon by the pastor.
2:30 p. m.—Service at the County Infirmary.
6:30 p. m.—C. E. led by Ruth Gilbert.
7:30—Sermon by the pastor.
7:30 Wed.—Evening prayer meeting.

A rallying upon the part of every United Brethren is urged at the Sunday evening service. The program will consist of music such as solos, duets, quartettes with congregational singing. Come praying for the pastor as well as all of the evening program that the sermon may be that which will bless the people and honor God.

C. J. MINOR, Pastor

BAPTIST CHURCH

9:30—Bible school. Offering goes toward new building fund. Let us make it a good day.

10:30—Morning worship. Sermon by the pastor, "Restoring the Fallen."

6:30—B. Y. P. U. Election of officers for the new year. We want a good attendance.

7:30—Evening service. Sermon by the pastor, "What About Dedication My Life to Christian Service?" This sermon will be especially for the young people, and the pastor will be especially glad to have them all there.

Next week we will have a Bible conference in our church, with Pastor H. G. Hamilton, teaching the Bible. There will be just five nights, from Monday to Friday inclusive, and we trust many will come and bring their Bibles.

F. D. WHITESELL, Pastor

ZION EV. LUTHERAN CHURCH

The 12th Sunday after Trinity. Gospel: Mark 7, 31-37. Epistle: 2 Cor. 3, 1-11.

German preaching service at 8:30.

"The fear of the Lord is the beginning of wisdom."

A. W. HINZ, Pastor

EVANGELICAL CHURCH

(Winchester Street)

9:15—Bible school. L. L. Baumgartner, supt.

10:30—Morning worship.

6:30—Young Peoples Meeting. Leader, Zelma Fuhrman. Subject, "Giving."

7:30—Prayer service.

Wed. 7:30, Prayer meeting.

A growing church with a welcome to you.

C. L. HANEY, Pastor

FIRST METHODIST CHURCH

Sunday school at 9:30.

Morning worship at 10:45.

Epworth League at 6:30.

Evening worship at 7:30.

The pastor will preach at the morning and evening services.

Prayer meeting Wednesday evening at 7:30.

The Epworth League of the Fort Wayne district will hold a Booth Festival in Fort Wayne Monday. Donations of canned goods and hospital supplies will be made. The offerings will be for the Methodist hospital of Fort Wayne.

ZION REFORMED CHURCH

R. Elliker, Pastor

Sunday, Sept. 3, 1922

9:15—Sunday school. Mat Kirsch, supt. A fine advance last Sunday. Keep it up. Vacation time is over. Let's get back to normal attendance quickly. Classes and teachers for all ages. Come!

10:30—Morning worship. Sermon: "The Birth of a Child."

7:00—Evening service. Sermon: "What About the Negro."

A cordial invitation to those services is extended to all.

ST. MARYS CHURCH

First Mass 7:00.

Low Mass 9:15.

Benediction immediately after mass.

Prayer hour Friday evening 7:03.

PRESBYTERIAN CHURCH

After a refreshing vacation spent in southern and central Iowa, the pastor is back among the people of Decatur again. In all his journeys he has found "no place like home." Worship services at 10:30 and 7:30 each Sunday from now on.

Next Sunday is "Labor Sunday." Our morning topic, suitable to the day will be "God, Ourselves and Company." The Text is 2 Cor. 6:1.

The Sunday School attendance has been very good during the hot months of July and August. Vacation is over and we are expecting you back in your class. Be there on time.

Senior C. E. society, 6:30. The young people have done nobly in keeping up the attendance and interest of their

organization. A good, live meeting is assured.

B. N. COVERT, Pastor

FIRST PRESBYTERIAN CHURCH

Evening service 7:30 p. m., subject: "Supposing" Luke 2:44.

Prayer meeting, Wednesday, Sept. 6th, at 7:30 p. m.

We begin the study of "Famous Women of the Bible." Our first topic is that of Hannah. Please read 1 Sam. Chapters 1 and 2.

We are anticipating your presence at these services.

B. N. Covert, Pastor.

The Daily Democrat will be closed on Monday, September 4th in observance of Labor Day.

W. M. A. of U. B. Church to Meet Next Wednesday

The W. M. A. of the United Brethren church will meet at the church on Wednesday afternoon at 2 o'clock.

This is the close of the quarter and all money must be sent in. Everyone should be sure their dues are in.

The program is as follows:

Topic: "Efficient Stewards."

Song.

Devotions.

Song, "Take My Life and Let It Be" Bible Study—Mrs. John Hill.

Pageant of a Climbing Race—Mrs. Question Bee—Mrs. Welker.

Business.

For the scripture each member will give a verse of scripture and closing with II Tim. 2:15 in concert.

Bring your Bibles.

The vice-president, Mrs. Bauman, will have charge of the meeting.

NOTICE TO TAXPAYERS OF TAX LEVIES

In the Matter of Determining the Tax Rates for Certain Purposes by Washington township, Adams county, Indiana. Before the Township Advisory Board.

Notice is hereby given the taxpayers of Washington township, Adams county, Indiana, that the proper legal officers of said municipality, at their regular meeting place, on the fifth day of September, 1922 will consider the following budget:

Budget Classification for Townships

Township Fund

Salary of Trustee \$1000.00

Office rent \$150.00

Trustee's expense—

a. Traveling \$75.00

b. Office \$125.00

Clerk hire \$150.00

Supplies for Justice of the Peace \$25.00

Records and advertising \$150.00

Public Hitches (assessment against township) \$250.00

Pay of Advisory Board \$15.00

School transfers \$400.00

Examination of Records \$25.00

Miscellaneous—

1. Publication of reports \$150.00

2. Care of public cemeteries \$50.00

3. Unpaid roads—repairs \$100.00

Total township fund \$1220.00

Estimate of Township Funds to be Raised

Estimated expenditures, as above \$6265.00

Total \$2000.00

Total deductions \$6320.00

Amount necessary to be raised by taxation \$1213.50

Road Fund \$250.00

Total Road Fund \$463.73

Special School Fund

Repair of buildings \$850.00

School furniture and supplies \$150.00

Fuel for school houses \$100.00

Special school fund debt \$150.00

Payment of interest \$175.00

School transfers \$100.00

Teachers' Institutes \$250.00

Janitor service \$50.00

Miscellaneous—

1. Care of school grounds \$25.00

2. Cleaning school buildings \$50.00

3. Co. Graduation—Co. Diploma course \$25.00

Total special school fund \$802.00

Estimate of Special School Funds to be Raised

Estimated expenditures, as above \$7125.00

Working balance at end of year to meet necessary expenditures until receipts of revenue from taxation \$1215.50

Total \$8092.00

Amount necessary to be raised by taxation \$6876.50

Bond Fund \$1450.00

Payment of interest \$175.00

Total bond fund \$1625.00

Estimate of Bond Fund to be Raised

Amount necessary to be raised by taxation \$1618.00

Library Fund

Total library fund (Library board handles this fund) \$405.50

Estimate of Library Fund to be Raised

Amount necessary to be raised by taxation \$405.50

Pay of Teachers \$4045.00

Total tuition fund \$4045.00

Estimate of Tuition Funds to be Raised

Estimated expenditures, as above \$2045.00

Working balance at end of year to meet necessary expenditures until receipts of revenue from taxation \$2000.00

Amount necessary to be raised by taxation \$4045.00

Poor Fund \$2600.00

To reimburse county \$2600.00

Estimate of Poor Fund to be Raised

Estimated expenditures, as above \$1783.00

Total \$811.00

Amount necessary to be raised by taxation \$2600.00

Proposed Levies

Levy on Amount to be Raised \$4.05

Name of Fund Property Tax \$1915.19

Township \$1915.19

Special School \$1915.19

Bond \$1915.19

Tuition \$1915.19

Poor, Co. Rev. \$1915.19

Total \$3.39 \$14562.00

Comparative Statement of Taxes Collected and to be Collected

Name of Fund 1915 Levy 1919 Levy

Township \$1915.19 \$3576.68

Road \$1915.19 \$3576.68

Special School \$1915.19 \$3576.68

Tuition \$1915.19 \$3576.68

Poor \$1915.19 \$3576.68

Name of Fund Collected Collected

Township \$1915.19 \$3576.68

Road \$1915.19 \$3576.68

Special School \$1915.19 \$3576.68

Tuition \$1915.19 \$3576.68

Poor \$1915.19 \$3576.68

Total \$1915.19 \$3576.68

Taxpayers appearing shall have a right to be heard thereon. After the tax levies have been determined, ten or more taxpayers, feeling themselves aggrieved by such levies, may appeal to the State Board of Tax Commissioners for further and final action thereon, by filing a petition therefor with the County Auditor not later than the fourth Monday of September, and the State Board will fix a date of hearing in the county.

Dated Sept. 2, 1922.

J. F. SNOW, Trustee

INSTITUTE WAS SUCCESSFUL IN EVERY MANNER

(Continued from page one)

of general extension work. University of Arkansas. He continued the work of his morning lecture on Visual education. Prof. Harding had his projection machine set up in the court room and gave a practical demonstration of how visual education is carried on. His subject for the afternoon was "Astronomy."

Mr. Harding gave explanations of the different slides, showing the phases of the moon, relative size of the planets, etc. He also spent some time explaining Greek mythology and its connection with the names of the heavenly bodies.

Friday Forenoon

Rev. C. J. Miner conducted the devotional exercises. Prof. Ramsey State High School inspector spoke for a few minutes. He urged better physical equipment for the schools and better technique in teaching. The teacher must learn when to talk also when to keep still he said. He invited the cooperation of the teachers with his department.

Mr. Brown then gave his lecture on the "Teaching of Grammar." He said: There are too many fine points in the discussion of grammar. Classification seems to have taken the place of function. Functional grammar is a necessity. The one justification for teaching rules of grammar is: Does it help the child toward self correction? Formal grammar is all right if used for organizing material to use vitally later on. Usage determines good English.

By a unanimous vote of the institution Mr. Christen was nominated to serve on the nominating committee of the North Eastern Teachers' Association.

Mr. Lehman of the Berne public schools was nominated at the same time to serve on the executive committee.

Thursday Afternoon

Miss Votaw conducted the first session of the afternoon. After a song by the institute Miss Votaw gave the teachers a talk upon listening lessons and their phonograph. The purpose of the listening lesson is to give the musical and unmusical student some idea of music. A great deal of rhythmic work should be carried on with the phonograph. In speaking of the musical memory contest Miss Votaw said: Select the records to be used. Have a variety, some instrumental and some songs. The pupil should keep in mind the composition the composer and the nationality. Select representatives from your school. These meet in contest from representatives of other schools. The pupil's ability to remember music is determined by use of the score card. These are scored by the judges. Prizes may be offered such as banners or a silver cup to be passed to the winners from year to year. Personal or individual prizes should not be given.

The remainder of the period was given over to musical games under the direction of Miss Votaw.

After a short intermission Prof. Brown gave his lecture: "The use of the model in the teaching of composition." He said unconscious imitation is the best way of acquiring a vocabulary. A reproduction of the story destroys interest. Stevenson said, "consciously imitate other writers; originality will crop out of its own accord. The right kind of a teacher makes the subject taught interesting. Motive of emulation may be used. It may be made wholesome. It prevents cheating.

The spirit of play may be used as a motive force. There is also the motive of ambition cooperative games and cooperative work helps create better citizens. However projects may be used until it is tiresome.

Some projects or topics through which good oral English may be acquired are: safety first, Russian Relief, fire advertising, business, clubs, telephonic communication, applications for a position and movies. Prof. Brown emphasized the advantage and help to the teacher of using the daily newspaper in their work.

A short business session was then held. The matter of the Teachers Extension Courses was discussed. Projects look good for a large class.

WATCHING THE SCOREBOARD

Yesterday's hero—Reb Russel hit three homers while the Pirates were winning the first game from the Cards at 14-4 and losing the second 11-6.

Gr